

College Organizer

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School	Decision Plan	Application Deadline	Financial Aid Deadline	Standardized Test Policy	Recommendation Requirements	Sup. Essays	Interview Policy	Median SAT/ACT



School	Decision Plan	Application Deadline	Financial Aid Deadline	Standardized Test Policy	Recommendation Requirements	Sup. Essays	Interview Policy	Median SAT/ACT



College List

From deadlines to supplemental essay requirements to majors and clubs: organize your college list and track your application progress here.

General Info				
School Name	Visit Date	е	Location	
Admissions Email(s)		Spc		sion
Application Type Common App Coalit	ion App School A		on Status ed Accepted	Denied Waitlisted
Decision Plan Early Decision I Earl	y Decision II C Ear	rly Action I 🔷 Ea		rictive/ Regular le Choice Decision
Type Public Private Community	Size Small Medium Large	Setting	n	Category Reach Target Safety
Tuition & Fees Tuition Room & I	Board Fees \$	Total \$	Financia O Loan	Scholarship
Deadlines Application Deadline Fir	nancial Aid	Number of Re Teacher	commendation Rec	quirements Optional
Supplements # of Supplements		cademic Profile /G SAT Score	AVG ACT Score	Acceptance Rate
Interview Policy Ca	ategory Gr	rad Rate	Stu./Faculty Ratio	AVG GPA
Major/Academic Program	ns of Interest	Clubs/E	extracurricular Prog	rams of Interest



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Applica	ation S	Status			
To Do	N/A		To Do	N/A	
		Application			FAFSA
		Audition			Scholarship Application
		Transcript (Self-Report/Naviance)			Interview
		Recommendation Letters			Resume
		Portfolio			Supplement
		Essay			CSS Profile
		SAT/ ACT Scores			App Fee
Pros			Cons		



Activities

The activities section in your application is where you showcase your dynamic range of interests and responsibilities. Be sure to highlight leadership positions, special projects, community service, and summer experiences. Include activities from all four years of high school; colleges want to see students who demonstrate continuity and commitment to their interests. Admissions officers review the years and hours you put into your projects, the positions you held, descriptions of the organizations, and descriptions of your involvement.

Activity Activity Type	
Activity/Organization Name	Date
Position Title	Project/Activities
Description	
	Action Plan/Goal
Timing of Participation	
A stiritus A stiritus Turo	
Activity Activity Type Activity/Organization Name	
Position Title	
Description	Date
Description	
Timing of Participation	Project/Activities
	Action Plan/Goal
Activity Activity Type	
Activity/Organization Name	
Position Title	
Description	
Timing of Participation	Date
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Position Title	Action Plan/Goal
Description	
Timing of Participation	



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Description	Date
	Project/Activities
Timing of Participation	
	Action Plan/Goal
Activity Activity Type	
Activity/Organization Name	
Position Title	
Description	
Timing of Participation	Date
	Project/Activities
Activity Activity Type	
Activity/Organization Name	Action Plan/Goal
Position Title	Action Flatifood
Description	
Timing of Participation	



Grades

Use this organizer to keep track of your past courses and grades as well as your goals for the future!

			Grade			
1st Trir	nester	2nd Trin	nester	3rd Tri	mester	Date
Course	Grade	Course	Grade	Course	Grade	Course
Academic Ho	onors/Awards _					Action Plan/Goal
			Grade			
1st Trir	nester	2nd Trin	nester	3rd Tri	mester	
Course	Grade	Course	Grade	Course	Grade	
						Date
						Course
Academic Ho	onors/Awards					
		(Grade			Action Plan/Goal
1st Trir	nester	2nd Trin	nester	3rd Tri	mester	
Course	Grade	Course	Grade	Course	Grade	
Academic Ho	onors/Awards					Date
						Course
		(Grade			
1st Trir	nester	2nd Trin	nester	3rd Tri	mester	
Course	Grade	Course	Grade	Course	Grade	Action Plan/Goal
Academic Ho	onors/Awards					



Testing

Organize all your standardized tests, past and present, in this section.

Test	Date	Subject	Score	
				Date
				Test
Test	Date	Subject	Score	
				Action Plan/Goal
Test	Date	Subject	Score	
Test	Date	Subject	Score	
				Date
Test	Date	Subject	Score	Test
Test	Date	Subject	Score	Action Plan/Goal
Test	Date	Subject	Score	
Test	Date	Subject	Score	Date
				Test
Test	Date	Subject	Score	
				Action Plan/Goal
Test	Date	Subject	Score	



Topic Leadership roles or responsibilities	
Brainstorm topic	Date
	Title
Reflection	
	Action Plan/Goal
Insight	
Hook	
	 Date
Additional info	
	Title
	A 1: DI /0 I
Topic Hobbies or passions	Action Plan/Goal
Brainstorm topic	
Reflection	
Insight	Date
	Title
	Title
Hook	
	Action Plan/Goal
Additional info	



Topic Aspects of your heritage, traditions, and cultural experiences	
Brainstorm topic	Date
	Title
Reflection	
	Action Plan/Goal
Insight	
Hook	
Additional info	Date
	Title
Topic Community service experiences	Action Plan/Goal
Brainstorm topic	
Reflection	
	Date
Insight	Date
	Title
Hook	
	Action Plan/Goal
Additional info	



Topic Material objects you feel hold symbolic value in your life	
Brainstorm topic	Date
	Title
Reflection	
	Action Plan/Goal
	_
Insight	_
Hook	
	Date
Additional info	_
	Title
	Astion PlantGood
Topic Unique events or adventures you've experienced	Action Plan/Goal
Brainstorm topic	
Reflection	
Insight	Date
	Title
Hook	
TOUK	Action Plan/Goal
A dallation of the Co	
Additional info	



Topic Distinctly influential figures in your life	
Brainstorm topic	Date
	Title
Reflection	
Reflection	
	Action Plan/Goal
Insight	
Hook	
Additional info	Date
	Title
Topic Personality quirks or traits	Action Plan/Goal
Brainstorm topic	
Reflection	
	Date
Insight	Date
	Title
Haak	
Hook	Action Plan/Goal
Additional info	
Additional IIII0	



Recommendation Questionaire

Letters of recommendation are essential to your college application. Teachers will be writing many recommendations including yours on top of doing their jobs, so it's your job to stay ahead of deadlines and supply the necessary information for them to write glowing references. Our questionnaire will help you get the ideal recommendations!

Recommendation 1	Date
1. Who is your college counselor?	Title
2. Who else is writing for you?	
3. Why did you choose me to write for you?	Action Plan/Goal
4. Do you recall any specific instances during our year(s) together that exemplify an academic or personal strength?	
5. Did you grow intellectually during the course? If so, please provide an example of how or why that growth took place.	
6. What do you believe to be your personal strengths (e.g. honesty, compassion, loyalty)?	Date
7. To what do you attribute your success as a student?	Title
8. How have you changed/grown as a person since coming to high school? What caused these changes and how have they affected you?	Action Plan/Goal
9. Why should the admissions committee be interested in you? What makes you unique? How are you different from other applicants?	
10. Do you have career goals or interests? If so, when did you become fascinated by that field of study?	Date Title
11. Are there any awards, recognition, or honors that you have received and that are worth mentioning?	
12. Which extracurricular activities have you participated in?	Action Plan/Goal
13. Is there anything else you wish to tell me that would help me when writing about you?	



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Recommendation 2	Date
1. Who is your college counselor?	Title
2. Who else is writing for you?	Title
3. Why did you choose me to write for you?	Action Plan/Goal
4. Do you recall any specific instances during our year(s) together that exemplify an academic or personal strength?	
5. Did you grow intellectually during the course? If so, please provide an example of how or why that growth took place.	
6. What do you believe to be your personal strengths (e.g. honesty, compassion, loyalty)?	Date
7. To what do you attribute your success as a student?	Title
8. How have you changed/grown as a person since coming to high school? What caused these changes and how have they affected you?	Action Plan/Goal
9. Why should the admissions committee be interested in you? What makes you unique? How are you different from other applicants?	
10. Do you have career goals or interests? If so, when did you become fascinated by that field of study?	Date Title
11. Are there any awards, recognition, or honors that you have received and that are worth mentioning?	
12. Which extracurricular activities have you participated in?	Action Plan/Goal
13. Is there anything else you wish to tell me that would help me when writing about you?	



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Recommendation 3	Date
1. Who is your college counselor?	Title
2. Who else is writing for you?	
3. Why did you choose me to write for you?	Action Plan/Goal
4. Do you recall any specific instances during our year(s) together that exemplify an academic or personal strength?	
5. Did you grow intellectually during the course? If so, please provide an example of how or why that growth took place.	
6. What do you believe to be your personal strengths (e.g. honesty, compassion, loyalty)?	Date
7. To what do you attribute your success as a student?	Title
8. How have you changed/grown as a person since coming to high school? What caused these changes and how have they affected you?	Action Plan/Goal
9. Why should the admissions committee be interested in you? What makes you unique? How are you different from other applicants?	
10. Do you have career goals or interests? If so, when did you become fascinated by that field of study?	Date
11. Are there any awards, recognition, or honors that you have received and that are worth mentioning?	Action Diam/Co.
12. Which extracurricular activities have you participated in?	Action Plan/Goal
13. Is there anything else you wish to tell me that would help me when writing about you?	



Scholarships

There are so many possibilities when it comes to earning a scholarship! With scholarships based on academic achievement, heritage, and special talents or interests available, we encourage you to investigate your options and keep your applications organized using this tracker.

Scholarship Name	
Website	
Amount	Deadline
Requirements	
Notes	
Notes	
Scholarship Name	
Website	
	Desalling
	Deadline
Requirements	
Notes	
Scholarship Name	
Website	
Amount	Deadline
Requirements	
Notes	



College Visits

College visits are a great way to get to know a school and a great way to demonstrate your interest to admissions. Keep track of your college visits (in-person and virtual!) here.

School Name			Date		
Time	Email				
Address					
Phone	Start Location		Parking		
Visit/Tour: Walking	Bus Academic Session	Counselor	Session	Virtual	Othe
Things to Bring					
Notes					
School Name			Date		
	Email				
Address					
Phone	Start Location				
_	Bus Academic Session			Virtual	
School Name			Date		
Time	Email				
Address			Duration		
Phone	Start Location		Parking		
Visit/Tour: Walking	Bus Academic Session	Counselor	Session	Virtual	Othe
Things to Bring					
Notes					
School Name			Date		
Time	Email				
Address			Duration		
Phone	Start Location		Parking		
Visit/Tour: Walking	Bus Academic Session	Counselor	Session	Virtual	Othe
Things to Bring					
Notes					



Interviews

Interviews are usually not required in the admissions process, but if done effectively, they can have a significant impact on your application. Nail your interview by brainstorming responses to these popular interview questions!

1. Why do you want to go to (this college)?
2. If you could meet anyone, alive or dead, who would it be and why?
3. What three adjectives would you use to describe yourself?
4. If I asked your best friend, what three adjectives would they use to describe you?
5. What is your favorite book (movie, etc.) and why?
6. How did you spend last summer? The summer before? What are you doing this summer?
7. What have been your favorite classes in high school?
8. What career path do you envision for yourself?
9. Where do you see yourself in 10 years?



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10. What would you like to major in?
11. What is an important story that has shaped your life or changed your perspective?
12. Who is someone who has inspired you?
13. What is a moral or ethical dilemma you have faced and how did you handle it?
14. What differentiates you from other applicants?
14. What differentiates you from other applicants:
15. What do you do when you're not in school?
16. What are your academic strengths? What is your greatest personal strength?
17. What are your academic weaknesses? How have you addressed them?
18. What is your greatest personal weakness?



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19. What do you plan to contribute to the [college] community?
20. What would you change about your high school?
21. What is an obstacle you've faced, and how did you get through it?
21. What is all obstacle you've laced, and now did you get through it:
22. What blogs or websites do you visit regularly?
24. What is your dream vacation?
25. Would you like to study abroad? If so, where?
26. Who is a teacher who made an impact on you?



Contact List

It is important to keep track of admissions representatives, current students, and regional representatives you may meet in your college process. Make sure to keep your communication with these individuals thoughtful, meaningful and appropriate!

Title	Email		
Title		Phone	
Title	Email		
Title		Phone	
Title			



Calendar, Goals, & Actions

Date	Title	Action Plan/Goal	Status
			\circ
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